

**SUMMARY OF MINUTES
Regular Board Meeting
August 26, 2019**

Board President Joseph A. Caffrey called the meeting to order at 6:32 p.m.

Superintendent Brian J. Costello led the Pledge of Allegiance to the Flag.

Board Secretary Thomas F. Telesz called the roll

9 Members Present: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

President Caffrey stated:

- The Chair wishes to announce that the Board held an Executive Session prior to the Regular Board Meeting of August 26, 2019.
- The subjects discussed in Executive Session related solely to matters of employee relations, labor negotiations, and/or threatened or actual litigation.
- Motion to approve the minutes of the Regular Board Meetings of May 31, 2019 and June 24, 2019 and the Special Meeting held on April 9, 2019 and dispense with the reading of those minutes.

Ms. Patla moved, seconded by Ms. Thomas to adopt the above-mentioned Minutes. The vote was as follows:

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

Treasurer's Report:

Thomas F. Telesz, Business Administrator/Board Secretary, presented the Treasurer's Report ending July 31, 2019

**WILKES-BARE AREA SCHOOL DISTRICT
CASH ACCOUNT BALANCES
MONTH ENDING JULY 31, 2019**

GENERAL FUND

	\$	
1 GENERAL FUND CHECKING - FNCB	(223,797.43)	
2 GENERAL FUND CASH CONCENTRATION - FNCB		11,754,411.67
3 FEDERAL PROGRAMS - FNCB		913,586.18
4 FEDERAL PROGRAMS CHAPTER 1 -FNCB		958,077.38
5 FNB BANK		453,970.79
6 FNB BANK		75,646.98
7 JANNEY MONTGOMERY SCOTT		1,737,010.80
8 PNC BANK		391,094.78
9 LPL FINANCIAL		832,072.44
1		
0 EARNED INCOME TAX ACCOUNT-FNCB		91,825.47
1		
1 COMMONWEALTH INVESTMENT #1		12,148.51
1		
2 REAL ESTATE TAX ACCOUNT - FNCB		-
1		
3 LANDMARK CD		473,649.26
1		
4 PLGIT EIT		851,838.63
1		
5 ATHLETIC FUND-FNB BANK		221,782.69
1		
6 PAYROLL CHECKING-FNCB		1,704,376.47
1		
7 PAYROLL CLEARING -FNCB		-

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	TOTAL GENERAL FUND	\$	20,247,694.62
CAPITAL PROJECTS FUNDS			
1			
8	2016 CAPITAL PROJECTS CASH CONCENTRATION-FNCB	\$	4,375,592.38
1			
9	PNC BANK INVESTMENT		2,579,726.91
2			
0	2019 BOND ISSUE		126,251,909.83
2			
1	PLGIT CASH RESERVE		1,783,269.46
	TOTAL CAPITAL PROJECTS FUNDS	\$	134,990,498.58
FIDUCIARY FUNDS - TRUST AND AGENCY			
TRUST FUNDS:			
2			
2	WHOLE LIFE GROUP TRUST-CITIZENS BANK	\$	121,326.48
2			
3	COMMONWEALTH INVESTMENTS WHOLE LIFE		349,039.69
AGENCY FUNDS:			
2			
4	ELEMENTARY ACTIVITY FUND-Landmark BANK		129,177.36
2			
5	SECONDARY ACTIVITY FUND-Landmark BANK		296,922.71
	TOTAL FIDUCIARY - TRUST AND AGENCY FUNDS	\$	896,466.24
PROPRIETARY FUND - FOOD SERVICE			
2			
5	FOOD SERVICE CHECKING ACCOUNT-Landmark Bank	\$	3,773,285.48
	TOTAL PROPRIETARY FUND - FOOD SERVICE	\$	3,773,285.48
DEBT SERVICE FUND			
2			
6	COMMONWEALTH INVESTMENTS DEBT SERVICE	\$	9,724.01
	TOTAL DEBT SERVICE FUND	\$	9,724.01

Ms. Thomas moved, seconded by Ms. Patla to adopt the Treasurer's Report ending on July 31, 2019. The vote was as follows:

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

Apollo Report

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Mike Krzywicki: District Maintenance Plan – GAR Cafeteria Floor – The District maintenance staff will apply an additional coat of Armorseal 8100 with anti-slip additive on a portion of the cafeteria floor to determine whether to coat the entire floor. **Heights-Murray Elementary** – A bid package is being prepared to replace the power unit on the elevator. **Meyers Monitoring Structure/Walkway/Tunnel** – Apollo and TGL performed a monthly inspection of the areas where settlement has been observed. There was no additional cracking. TGL will also perform a visual inspection of the GAR Façade from ground level. **New High School Project** – Sitework contractor has completed placement of fill for building pad up to subgrade elevation, excavation for natatorium mat slab, grading along Maffett Street for new PPL poles, and commenced installation of water supply piping and sanitary sewer piping and manholes. Building Shell Contractor has continued installation of footings, foundation walls, foundation damp proofing, foundation insulation, perimeter drain, backfill, CMU walls, door frames, and commenced installation of floor slabs. The Plumbing Contractor continues to install underground sanitary and storm water piping. The Electrical Contractor continues to install conduit and boxes in masonry walls.

Denise Thomas: Is the covering on the GAR Cafeteria Floor is that permanent?

Mike Krzywicki: Yes, it is intended to be.

Joe Caffrey: When dynamic compaction was being done at the site OSHA was involved, please elaborate on the outcome of their test results.

Mike Krzywicki: The second week of May, the inspector from OSHA visited the site with an anonymous complaint that the workers were being subjected to heavy metals as well as silica dust, which is another naturally occurring element. They tested and it took months to get test results back. They finally called and said they were closing the investigation because nothing was found. There was zero detection for any of the metals they tested for and the number for silica was well below the acceptable levels.

Old Business

Atty. Wendolowski – I would like to update for the public regarding the Save our Schools petition for appeal. The office of General Council has filed a motion to dismiss for a hearing. I believe as of Friday SOS has received notice of the motion to dismiss.

I have reached out to DEP officials and I was assured that DEP continues to receive inquiries from citizens with regard to the project. They consider all questions and respond to them. At this time, the Department is not sending a representative to our meetings. They will continue to respond to any complaints or inquires made from the public.

Committee Chairs Annual Reports

Mr. Evans – Curriculum

The Curriculum Committee has and/or will be doing the following:

1. Creation of the Wilkes-Barre Area School District Creative and Performing Arts Academy.
2. The Wilkes-Barre Area STEM Academy has completed its fifth successful year.
3. Addition of Chromebooks in major subject areas in grades 3 to 10.
4. Increased Google training for teachers.
5. GAR and Heights Elementary participated in a Professional Development School in conjunction with Wilkes University.
6. In addition to the Young Scholars Program, students are enrolled in the LCCC Early College program at GAR and Meyers, which allows students to take courses through LCCC. It also offers Forensics Study and Networking and Telecommunications courses through the Penn State Early College program at STEM Academy.
7. Fifth Grade students at multiple schools took part in Junior Achievement Program, which incorporated ten economic lessons into elementary Social Studies classes and culminated with a trip to BIZ Town where students were able to gain hands on experience regarding the material taught (operating a store, banking, etc.).
8. Elementary computer science curriculum to be incorporated into all elementary schools tied to ELA and Mathematics standards to foster higher order thinking. Students in grades 5-6 are receiving instruction in Computer Science and Digital Literacy through Code.org and Common Sense Media curriculum. Students are applying coding skills to robotics.
9. Continued participation in PA Trout in the Classroom Program in elementary and secondary science classrooms

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10. Implemented Computer Software Engineering, Environmental Engineering, and Civil and Architectural Engineering courses into STEM Academy Engineering Pathway.
11. Sponsored Wilkes-Barre Area STEM Summer camp located at STEM Academy. The camp was offered to district student's grades 6-8.
12. For the thirteenth year, Sixth Grade girls representing our Elementary schools participated in hands-on, inquiry-based lab lessons at Wilkes University with college instructors and students during the spring semester for.
13. Students from Wilkes University's Biology Club visited our elementary schools to work with students with hands-on activities during the first and second semesters.
14. For the fourth year, students from Wilkes University Pharmacy department visit each elementary schools' fifth and sixth grades students to present on the importance of medication safety.
15. SPARKS Foundation funded by grants through UGI visited Dan Flood Elementary to work with fourth grade students on hand-on science.
16. In the spring, the PA Game Commission distributes seedlings to every third grade student.
17. The Wilkes-Barre Area "College Ready Math" course has completed its sixth year of successful collaboration with Luzerne County Community College. This partnership has allowed students to graduate with two college math courses completed. Since beginning our partnership in 2014, several local school district have implemented the same course including: Nanticoke, Hanover, Crestwood and Wyoming Area. This year we have statistics that attest to the success that our students are having as they continue in their college careers.
18. Supervisors are using **iAspire**, a streamlined platform for completing and warehousing teacher evaluations. The Software program is funded through a grant.
19. Supervisors are using video in the math classroom to record lessons and reflect on teaching.
20. Project Lead the Way (PLTW) continues in the eighth grade math curriculum. Students work on learning advanced skills that will lead them into the world of computer science. The apply algorithms and learn to code leading them to develop their own APPS and learning the basics of computer programming.
21. All seventh through twelfth math buildings have seventh and eighth grade math clubs. These clubs have been active in helping students learn math and take this knowledge to a higher level. Teacher advisors have been taking all students from all buildings to math competitions, field trips, including a visit to the Junior Achievement Center to participate in the "Finance Park" interactive math program and the "Math Counts" competition.
22. The seventh and eighth grade gifted support students from Meyers and Solomon Junior High will again participate in the K'Nex STEM Design Challenge held locally through the LIU#18. Last year Solomon students placed first and third against all teams who participated. The first place team competed at the State Competition at Harrisburg University.
23. The seventh and eighth grade gifted support from Solomon Plains Jr. High designed four interpretive signs currently displayed at EC's Askam Borehole AMD Treatment System.
24. Use of the CDT (Classroom Diagnostic Tool) in the secondary math department. This free toll is provided by the PA Department of Education to help teachers focus on individual areas of strength and weakness, then use this information to tailor lessons and activities that are more personalized and focused. The state provides released material in line with the state exams in an effort to help teachers access student progress throughout the year as they prepare for the PSSA and Keystone exams.
25. King's College Math Day Program: Sophomores and Juniors from GAR, Meyers and Coughlin are attending lectures at King's, designed to provide the students with a true college experience.
26. Solomon sixth grade students visited a site off River Street in Plainsville to study acid mine drainage, effects of flooding, and wildlife in the area. This is funded through a grant in partnership with EPCAMR (Eastern Pennsylvania Coalition for Abandoned Mine Reclamation).
27. Heights Elementary continues a Saturday tutoring program (RAISE – Reinforcing Academic Instruction for Student Excellence). RAISE is fund through a grant.
28. Meyers High School and Kistler Elementary continued the SIG program, after school tutoring for Math and ELA for kindergarten through eighth grade students. Parent events are scheduled throughout the year. This is funded through a grant.
29. District Literacy Program in Kindergarten through second grade is in its 8th year and continues to support teachers and students through professional development, intervention and differentiated instruction during daily literacy block.
30. District Literacy program continues to enhance their student "Literacy iPad Center" by building the QR Codes (Quick Response) binders for teachers to utilize. The QR codes gives students a meaningful

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avenue into both fiction and nonfiction read aloud's, comprehension, story maps/elements, and specific skills practice during the daily intervention block.

31. Incorporation of Career Readiness standards into curriculum across grade level and departments.

Mr. Evans – Safety and Security

The Wilkes-Barre Area School District wants to reassure students, parents and staff that the District continuously monitors and evaluates our Emergency Operation Plans and security throughout the District. During our monthly Safety and Security Committee meetings, procedures are reviewed that are in place in the District.

The following procedures have been in place in our District to facilitate a safe and secure environment for students, faculty, staff members and visitors.

A. Physical Security

- Door Control Methods – locking doors, electronic activated doors and restricted doors.
- Security Greeter Stations – monitor and control main doors for ingress and egress.
- Video Surveillance System – video camera protection in all schools.
- School Police/Resource Officers – the presence of law enforcement in all schools. Program started in 2000. The Officers have access to all investigative tools that are available to Local Law Enforcement Agencies.
- SAFE TO SAY SOMETHING/SEE IT REPORT IT – established through the PA Attorney General's Office.
- Radios assigned to School Police Officers and Administrators with our own channel and repeater. The channel and repeater will be up and running at the start of the 2019-2020 school year.

B. Prohibited Items Control

- Strictly Enforced Control Policies – Weapons, Alcohol and Drug Policies
- Metal Detectors – the use of stationary and mobile metal detectors in all schools and sporting events.
- Education – all students are advised of the school district policies regarding prohibited items.
- Education – all employees are in-serviced at the start of the year regarding Active Shooter Protocol, Lockdowns and Lockouts.
- Posting – the placement of warning signs dictating prohibited items or acts.

C. Access Control and Visitor Management

- Employee Identification System and Card Key Access.
- Security greeters check all visitors into all District buildings using the Raptor V-Soft Technology Visitor Management System.

D. Threat Assessment

- Annual Review of the School Emergency Operations Plans
- Annual Risk Assessments to include threats and hazards
- Crime Prevention established through our Memorandum of Understanding with Wilkes-Barre City and Plains Township Police Departments
- Physical Assessment, Policy and Training Assessment and Behavioral Health Assessment completed every third year.

The District has updated its operational plans and guidelines providing electronic access to these materials through a secure electronic platform for administration and staff, providing faster access to these guides in an emergency.

Administration, teachers and students participate in fire drills, emergency weather drills, evacuation drills, lockouts, lockdowns, and review active shooter protocols. The District has recently increased the frequency of some of these drills to ensure that all staff and students are informed and prepared.

In addition, over the past several years the Safe School Grants and School Police Officer Grants has allowed the District to increase and improve our security staff, equipment and resources.

The District, pursuant to Act 44 of 2018, are conducting school safety and security assessments that encompass three areas of focus: Physical Assessment, Policy and Training Assessment and a Behavioral Health Assessment.

School Resource/Police Officers continue to work closely with administration and staff to improve and increase security measures. We cannot predict future events that may take place in the schools and the community

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however, through continued collaboration of all District stakeholders, we can attempt to provide the safest environment possible.

In our continuing effort to promote a climate of greater safety in and around our schools, the district has applied for grant funding to purchase the following equipment:

1. **Security Flood Lights** for the exterior of our schools. This LED lighting is brighter and longer-lasting than traditional bulbs.
2. **Integrated LED Exit Signs** in our schools. These exit signs have a battery back-up to ensure the signs are illuminated during an emergency if the power is off.
3. **Entrance Light LED** bulbs. 360-degree beam angle illuminates a greater area than a traditional bulb. The temperature is 4000K which is brighter than traditional bulb, thus increasing monitoring capabilities. Because the area is better illuminated, cameras can more easily identify security threats and the possibility of accidental falls due to darkness will decrease.

Rev. Walker – Policy

The policy committee handles a lot of business that directly correlates to our student body and professional staff. I want to thank Frank Castano and Megan Labatch from the Human Resource Department for all their work with this committee. During the 2018-19 school year, the committee worked closely with PA School Board Association, Wilkes-Barre Area administrators, teachers and staff as well as the student body leadership. Their collective efforts successfully obtained policy approval of the Board in areas of Sections 100 Programs; 200 Pupils; 800 Operations; 900 Our Community. The following policies were approved: No. 204 attendance; 806 child abuse; 907 school visitors; 117 homebound instruction; 251 homeless students and our Safe to Say Something Procedure; 237 electronic devices; 800 records management; 801 public records; 808 food service, which was a revision; 815 acceptable use of internet, computers and network resources; 810 transportation, 810.1 school bus drivers and school commercial motor vehicles; 810.2 transportation video and audio recording; 810.3 school vehicle drivers; 818 contracted services personnel; 207 confidential communications of students; 221 dress code and grooming. In 2019-2020 we will be focusing our attention on policies related to Safe to Say Something procedure in the areas of programs, pupils, employees, operations and committee.

Ms. Thomas – Wellness

My Fellow Board Members, Dr. Costello, Mr. Telesz, Atty. Wendolowski, District Employees and Ladies and Gentlemen...Tonight I have the pleasure and honor to report and update you on the Wellness committee. In January 2019 due to an increase in mental health, substance abuse at home, school and overall peer pressure of many kinds the Wellness Committee was formed. To assist our Guidance Counselors this District took the important step of forming a Wellness Committee. The committee's goal was to invite outside agencies and organizations to help our District and students cope with these tremendous issues on a daily basis. At this time, the following organizations, agencies and District employees along with a description of each service represent the committee. Psychologists and guidance departments of our district have the painstaking duty to aid our students every day. Mr. Caffrey, Board Members, and Administration which is the first line of contact, Nutrition Group for nutrition help; The American Foundation for Suicide Prevention, which deals with mental health and suicide prevention; Wyoming Valley Alcohol and Drug they deal with substance abuse and education; Luzerne County Children and Youth they handle child abuse situations; Children's Service Center the assist with mental health issues. These organizations along with our psychologists and guidance departments work together for the benefit of our students at every grade level. Presentations and lectures at teacher in-services and student assemblies are scheduled and properly prepared for all students in each age group. Also, health fairs and festivals for all families, parents and students. We are now planning the implementation of including mental health, drug and alcohol and nutrition health in our District curriculum, which will be available in the 2020-2021 school year. I would like to thank my fellow Board Members, Dr. Costello, our District employees and the Wellness Committee for their great work.

Ms. Thomas - Transition

In the past year, we had a full committee. We have since dispersed Athletics to the Athletic Committee. We brought in a Pre-K Counts to Heights Elementary. We just finished the new Alma Mater and Fight Song, which were distributed to the Activities Directors. We are looking forward to our Pathway/Transition, which is going very well. I am very proud of our students and employees.

Mr. Geiger – Building/Maintenance

I am going to turn this over to Mr. Ed Biniek, Head of the Custodial Staff.

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I am confident we are ready for the new school year. The buildings have been cleaned and ready to go. We did receive some new equipment and all new hand sanitizers.

Mr. Quinn – Athletics

I would like to say the Athletic program is off to a great start. The football team played against Crestwood on Friday night. I was impressed by the enthusiasm of the athletes, coaching staff, students and fans. I would like to report that Service Electric will be broadcasting three of our games from WB Memorial Stadium. Atlantic Broadband will be broadcasting our Boys Soccer games on October 17 from Berwick at 4:30 p.m. Football will be broadcast from Berwick on October 25. At this time, I would like to turn this over to Athletic Director, Corry Hanson.

Our student-athletes have made powerful connections with students from other areas in the school district. These connections have provided a new perspective on their new friends from the different communities that make up our school district. For example: Meyers held a varsity field hockey players hosted a cook-out at her home in South Wilkes-Barre which brought young ladies from the northern reaches of our school district to another area they may have never visited.

Our student-athletes have engaged in more community service events than ever before. Our athletes have not only accepted their roles as true ambassadors of their respective communities. Our student-athletes have also sought out way to unite our communities. For example: Both the football and boys soccer teams have engaged in community service events helping the less fortunate.

Our student-athletes have demonstrated resiliency beyond measure and provided leadership to our programs that many other school district experiences on a seasonal basis. In essence, we have truly re-established the connections between those intangibles experienced and taught in the classroom to those that have been the hallmark of interscholastic sports.

We have erased the boundary lines that have divided our communities due to school mascots and colors. We have erased mistrust and misconceptions of our fellow student-athletes that were perpetuated by rivalries that no longer exist. Coughlin, GAR and Meyers student-athletes realize they share more in common, than they ever anticipated. It is a learning experience gained through work and sweat to come together in a common goal as the Wolfpack.

Dr. Costello – Transportation

We are currently working with the Bus Company and putting GPS system in all of our buses with a company known as VersaTran. This will provide us with an optimization study. We are hopeful it will be completed by the end second semester of this year. Which will allow us to get a handle on the routes we are currently utilizing and see if there are any savings we can recoup within our transportation budget.

Mr. Caffrey thanked everyone for their reports and the work they do serving on those committees. I appreciate all the time and effort you put in on behalf of our students, employees and stakeholders.

Superintendent's Report:

Good Evening Everyone! It is my most wonderful time of the year because the first student day of classes will be on Thursday, September 5. I want to thank all the community members, parents, student body for the overwhelming support that has been provided to the District in this new era of the Wolfpack. There is no doubt that we are becoming one. I am so proud of the students and community members that have supported one another during this transitional time.

In other news Heights Elementary School has been awarded a \$70,000 grant thanks to Wells Fargo. Wells Fargo has selected Heights Elementary for their signature Day of Caring event. I will provide more information when that will take place but it will be sometime in mid-October.

We will also be hosting a Creative and Performing Arts open house for our new CAPPAs students on September 3 from 5:00 to 6:00 pm at GAR High School. Following that meeting, I will be available for one of our annual "Meet the Superintendent" meetings from 6:00 to 7:00 p.m.

This year we will be completing our initiative of becoming a One to One District utilizing Google classroom. All of our students will have access all the time to a laptop, Chromebook or an iPad. They will use Google classroom

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within all their major subjects. This is a project we started about three years ago and are finally at that stage where all students from third grade to twelfth grade will have that ability to have the One to One initiative.

On Friday, September 6, the district will provide a link for any community member that would like to register to be part of an interest group that will begin exploring the possibilities of the Meyers site after the 2021-2022 school year. It will be posted on our website and I would encourage anyone who has any interest on that facility in that area to please register. We will begin to get information out as soon as possible about the first meeting.

Communications from Citizens:

Constance Wynn

My name is Constance Wynn and I am her seeking the permission of the board to go into the schools to teach local black history. I am a past president of Chapter 2306 of our local branch and recently voted in as an executive committee member, taking on the role of Branch Historian of the NAACP, acronym from National Association for the Advancement of Colored People.

I am a 5th generation descendant of 8 generations born and raised in the city of Wilkes-Barre. I graduated from Meyers; but being the last of nine children had some pitfalls. All eight of my brother and sisters went to GAR; so Turkey Game Day time was rarely fun for me...too many Grenadiers cheering about the game...while the might Mohawk sat in the kitchen with the children until I believe the age of 25 unless we won the game. I went to Wilkes, LCCC, and took courses at Kings; loving the fact that all three colleges were on River Street at the same time I had three other important jobs. I had created a site excavation business, which started in Forty Fort and moved to Silver Springs, Maryland. With my business partner and some family members, I created an organization named RACE team (Re-discovering ancestry through culture and education) where we did outreach programs concerning black history, and developed a scholarship program. The most important job was care-giving most of my family. I retired from Social Security in 2013.

My family has deep roots to the organization as both of my sisters Valaida Wynn Randolph and Audrey Wynn Spence were in the thick of our country's segregation movement back in the late 50's and 60's, when they decided to go to college in Greensboro, North Carolina. Bennett was one of the hot spots of segregation, as these were the students who protested the segregated lunch counters of the south.

There were several prominent people locally who were involved in the movement. Mr. Emerson I. Moss, who authored the book "African Americans in the Wyoming Valley from 1778 to 1990, is a wonderful book which shows the growth and history of the African American locally.

In 2017, we took our story to LCCC, Mr. Bill Kashatus who is the Associate Professor of History, invited us to speak at the 26th Annual Northeast PA History Conference on the topic of NAACP: Thru the Eyes of Family.

I was concerned about some of the content because it is graphic, we are not trying to offend, but teach. It is our, my, family's history and the details are important. It is also important for all students going to school to feel included and that they matter. As I close, I want to thank the board on voting on the subject of Black History in the month of February and realizing or knowing there are many who want to share their knowledge with our youth. At the Board's convenience and time, I would love to give my 45-minute presentation so if there is something you feel would make the students uncomfortable, it can be taken out.

Blessings always and thank you for your time.

Tracy Hughes

It is almost a year to the day that I came before the Board and spoke about a letter that I received at home regarding my son's senior year. He was very appalled about the content of the letter. Although I may still may not agree with the content of the letter and the timing of it, I would like to take this time to recognize the guidance office at Meyers High School. I was very upset and so was my son. He really didn't know his guidance counselor until his senior year. After completing his senior and seeing everything, that person is involved in and deals with we realized they are so much more than a guidance counselor. Our students need more guidance counselors. There is one counselor for Senior high. There's no way one person can do it all.

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You know I am all about sports – but I don't think you should be spending all this extra money when our students need more guidance counselors. I would like to know how many guidance counselors do you have planned for the new school? If you are combining all these students, you had better be prepared because they will be dealing with lots of different issues. I want to commend the Guidance office at Meyers. It is unfair that there are still children that don't get to meet with their guidance counselor.

Ruth Borland

I am a little concerned that we are not yet into September and we've already declared a Wolfpack victory. I don't know about you, but I have contact with my debaters during the summer and there are some problems with the new situation. There are kids that are feeling left out. You can't declare a victory on a program when you haven't started the school year. It's not that people on SOS are against athletics, we have to stop all the money going into athletics and all the hype. This weekend I spent the weekend with two teachers that teaches in Harlem and the other young man teaches in Arlington, VA. You can get more diverse than these two area. What I learned from speaking with them is what they have in Harlem and Arlington that we don't have. I talked to them about textbooks and the kids in Harlem and Arlington have up-to-date textbooks. They also have libraries. I appreciate we are doing all this electronic stuff but our kids don't have electronics at home. If they want to read something, they need a book and they can't get books. These schools also have summer reading programs with books being donated to them. They have many social workers. They also have people that visit homes because most of them move a lot and need additional support. I appreciate the reports and everything you have done but we still have a lot to do. I am tired of about hearing about Wolfpack...it may work...it may not work. This is a school board that should be educating kids and not about athletic programs.

I think we are totally on the wrong track. I believe in neighborhood schools. I believe neighborhood schools are educationally superior for kids. Whatever you do, let's start to educate our kids.

Sarah Borland

We were told years ago when you started the painful process of losing home economics, art teachers and industrial arts teachers, you were doing this because we were getting a new school and we are going to save costs. We will get better programs for our students. I haven't heard anything about this. I also believe we need more social workers in both elementary and high schools. I was told there are social workers in the schools. I submitted a Right To Know Request and found out there aren't any licensed social workers on the payroll of the school district. With the population we serve, I really find that to be an issue. Are the STEM and CAPP students going to be housed in the new school? Are both Junior high schools going to have academically talented programs? Do we have better approach to teaching our English Language students? Will the junior high students have access to band, chorus, orchestra and all the other activities that a school 7 through 12 allowed them access to? Are we developing a broader AP program? Are we going to have more languages available? How will tracking work? Will we have a Business track? What will Mackin be used for? Will we revamp the discipline policy not that we have a larger school? I believe prevention and intervention is more important than control. We focus on control and not prevention. I know there is a Wellness Committee but the agency list isn't long enough for this area. Will we have librarians? Will there be art teachers that aren't associated with CAPP? I want these questions answered.

Kim Borland

I was calm until Ruth and Sarah spoke and it just made me angrier. I was planning to talk about how I was going to spend my thirty-two percent property tax cut but I haven't gotten that yet. I haven't received a call back yet from Rep. Pashinski or Sen. Yudichak so I will have to wait until the next meeting. The problem I have with the thirty-two percent tax cut is asking the state for seven million dollars a year for the next ten years is not a plan. But the use of it really disturbed me. If we were so fortunate by making that request and getting the seven million dollars a year gift from the state, to use it to cut taxes and not use it for the things Sarah is talking about would be painful.

The second thing I want to say is to shed some light on the SOS appeal. The SOS appeal was not just an SOS appeal; it was an SOS appeal and my own personal appeal. We filed in April. Fifteen days later PDE filed an answer to that, which was fine. In April Secretary Rivera, appointed a hearing examiner, Mark Zaccarelli, to conduct the hearing. In late July, Mr. Zaccarelli scheduled a hearing conference on our appeals for August 14. At that time, I learned, not the office of General Council for the Department but the office of Building and Finance had filed a motion to dismiss the appeal. That was only for the SOS appeal. The reason they filed a motion to dismiss the SOS appeal is simple SOS, as an organization of concerned citizens didn't have technical legal standing to question the actions taken by the Secretary of Education. That issue has been resolved and favors citizens groups of the Commonwealth Court. We are confident we will be successful on behalf of SOS. The motion to dismiss is

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not going to be decided by the Hearing Examiner. All the motions will be reserved to the Secretary of Education after a complete record is made at the hearing. If there is a motion to dismiss, it will be at the end not at the beginning because of the method Secretary Rivera appointed Mr. Zaccarelli to hear the case. We are very concerned of the processes used by the Department in the approvals of PlanCon C, D, and F. That's what is going to be an issue. The primary issue from my vantage point, is the lack of educational basis for the need of the construction. That is very important to me and I don't believe that has ever been addressed. I believe Sarah's questions over the last five minutes highlight the lack of connection with that. She pointed out that she did issue a Right to Know request for Committee minutes. I have to think that her Right to Know Request which was responded to with "there are no committee minutes" prompted the presentation that was made tonight. If that's positive, that's great that we hear a little more information, we don't get it in writing. Her issues about the school curriculum, should have been addressed by the curriculum committee but they weren't addressed tonight. I hope we will be able to have written copies or access to all of the reports given tonight. Hopefully they will be up on the website and we will have further access to the reports of these committee meetings so the community can be involved in these very important issues.

John Suchoski

Asked for clarification of the OSHA report regarding the heavy metals at the sight. Mike Krzywicki replied that OSHA did air quality monitoring and there were no heavy metals present in the air.

I appreciate that you made an effort to contact DEP to have a representative at a meeting.

I have a problem with the way Atty. Wendolowski's contract was approved at the last meeting. There wasn't anything on the Agenda about it. It was brought up as New Business and acted on. I think it is something that should be on the Agenda and talked about.

Jason Carr

I am disappointed that the citizens and taxpayers of Wilkes-Barre were never given or afforded the opportunity to vote on the new school. It is highly distressing, as John Suchoski just said how the solicitor's contract was slid in at the end of the meeting. When are you going to stop deceiving the public? I call it "coal mine politics" and find it to be extremely unfortunate. When it comes to academic school performance, Wilkes-Barre Area School District ranks dead last – it is 500 out of 500 in the state. Dr. Costello asked that Mr. Carr forward that information to him and he would look into it, but those facts are not accurate.

Are you focusing on or emphasizing the wrong things – around athletics and building a new school? Should the taxpayer's money really be spent on new books, technology, computers for every child rather than on a school? Is the school going to improve academic performance and create adjusted, high-performing individuals that graduate from high school? Ultimately, that is the question that has to be answered.

Luzerne Intermediate Unit Report: Ms. Thomas reported the next meeting will be held on Wednesday, September 18, 2019 at 6:30.

Wilkes-Barre Area Career and Technical Center: Mr. Quinn reported the next meeting will be Monday, September 16.

CURRICULUM/ADMINISTRATION COMMITTEE REPORT

Mr. Evans submitted the following report and recommendation for the Board's approval.

1. That approval be given to enter into an Agreement with the Luzerne Intermediate Unit to provide licensed social work services for the 2019-2020 school year at a cost of \$124.00 per quarter day. "Exhibit A"
2. That approval be given to enter into an Agreement with New Story, 1150 Wyoming Avenue, Wyoming, PA to provide educational services to students of the Wilkes-Barre Area School District, commencing August 26, 2019 and ending May 29, 2020 at a cost of \$350 per day based on enrollment. "Exhibit B"
3. That approval be given to enter into an Agreement with First Hospital Wyoming Valley, 562 Wyoming Avenue, Kingston, PA to provide educational services to students of the Wilkes-Barre Area School District commencing August 1, 2019 and ending August 1, 2020 at a rate of \$110 per day. "Exhibit C"

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4. That approval be given to enter into a Transportation Service Agreement between SHINE of Luzerne County at Wilkes University and the Wilkes-Barre Area School District and STA of Pennsylvania Transportation for the 2019-2020 school year. At no cost to the District. All costs will be incurred by Wilkes University. "Exhibit D"
5. That approval be given to enter into a Therapeutic Educational Agreement with Children's Service Center of Wyoming Valley at a cost of \$167.00 per student per day effective the first day of the 2019-2020 school year and ending the last day of the 2019-2020 school year including Extended School Year (ESY) if eligible with appropriate ESY billing rate. "Exhibit E"
6. That approval be given to enter into a Partial Agreement with Children's Service Center of Wyoming Valley at a cost of \$126.50 per student per day effective the first day of the 2019-2020 school year and ending the last day of the 2019-2020 school year including Extended School Year (ESY) if eligible with appropriate ESY billing rate. "Exhibit F"
7. That approval be given to enter into an Agreement with The Graham Academy for identified students with PDD/Autism Spectrum or SED classification at a per diem rate of \$210.00. Speech, Occupational and Physical Therapy Services will be provided through Encore Therapy Services at a rate of \$115.00 per hour. This contract will be effective August 26, 2019 through July 31, 2020. "Exhibit G"

Mr. Evans moved, seconded by Mr. Geiger to adopt this report.

On the question: Rev. Walker - Is there an increase or decrease in the costs of Items 1 through 7?

Mr. Telesz responded: On Item #1 there is roughly a \$5 per quarter day increase; Item #2 is a \$10 increase and Item #7 is a \$5 increase. Items 3, 4, 5, and 6 are the same as last year.

The vote was as follows:

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey.

BUDGET FINANCE/MATERIALS & SUPPLIES/CONTRACTED SERVICES REPORT

Rev. Walker presented the following report and recommendation for the Board's approval.

A. Administrative

1. Capital Projects

That approval be given to pay the following invoices:

Apollo Group, Inc.	New High School Project	Capital Projects	AGI-15019-WBASD 28	\$270.40
Apollo Group, Inc.	New High School Project	Capital Projects	App. No. 27	\$128,729.52
Borton Lawson Engineering, Inc.	Pagnotti Property, Phase II ESA	Capital Projects	2017-3091-003-0000014	\$69.74
Borton Lawson Engineering, Inc.	New High School Project	Capital Projects	2017-3091-001-0000022	\$27,419.22
Densification, Inc.	New High School Project	Capital Projects	App. No. 7	\$57,197.50
Geo-Science Engineering & Testing	New High School Project	Capital Projects	Inv. #017694	\$22,478.80
Geo-Science Engineering & Testing	New High School Project	Capital Projects	Inv. #017773	\$31,866.20
Benell, Inc.	New High School Project	Capital Projects	App. No. 2	\$162,651.56
Everon Electrical Contractors, Inc.	New High School Project	Capital Projects	App. No. 2	\$159,187.50

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Green Valley Landscaping, Inc.	New High School Project	Capital Projects	App. No. 1	\$35,946.62
Quandel Construction Group, Inc.	New High School Project	Capital Projects	App. No. 3	\$1,538,313.73
Scranton Sheet Metal, Inc.	New High School Project	Capital Projects	App. No. 2	\$51,840.00
Stell Enterprises, Inc.	New High School Project	Capital Projects	App. No. 1	\$593,947.70
TGL Engineering, Inc.	New High School Project	Capital Projects	Inv. #18	\$20,250.00
Triangle Fire Protection, Inc.	New High School Project	Capital Projects	App. No. 1	\$13,500.00
WKL Architecture	New High School Project	Capital Projects	Inv. #21	\$12,000.00

2. That approval be given to ratify the following Capital Project checks:

PA American Water Co	New High School Project	Capital Projects	Check #20171	\$382.92
Sewer Authority of Plains Twp	New High School Project	Capital Projects	Check #20172	\$500.00
Sewer Authority of Plains Twp.	New High School Project	Capital Projects	Check #20173	\$110,250.00

3. That approval be given to appoint Martin Flaherty, Controller, as Trustee and Frank Castano, Director of Human Resources, as Alternate Trustee to the Northeast Pennsylvania School Districts Health Trust for the 2019-2020 school year.
4. That approval be given to the Board of Education and the Solicitor to attend educational meetings, seminars and conferences during the 2019-2020 school year, and that such attendance be in accordance with the requirements of Section 516 of the Pennsylvania School Code, Act 155 and all other statutes that may be enacted, and in accordance with the policies adopted by the Board of Education. Included under conference are the Pennsylvania School Boards Association (PSBA) Annual State Conference, The National School Board Association (NSBA) Annual Conference, and the American Association of School Administrators (AASA) Annual Conference.
5. That approval be given to enter into the Agreements for Participation in Child Nutrition Programs between the School District, area Vo Techs and Intermediate Units with the Alternative Learning Center/Luzerne Intermediate Unit 18 and The Milford E. Barnes Junior School for the 2019-2020 school year.
6. That approval be given to contribute \$20,000 to the Speech and Debate team for the 2019-2020 school year.
7. To approve the Relocation of Frontier Facilities (Poles and Cabling) along Maffett Street to accommodate the construction of the new Wilkes-Barre Area High School driveway in Plains Township at a cost of \$38,422.14.
8. To approve the submission of PlanCon Part I, Interim Reporting, documents and related materials to the Pennsylvania Department of Education regarding PDE Project #3885 (New High School Project) concerning Sterling Glass, Change Order #001.

B. FEDERAL

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That, in accordance with the authority of the Board, the following Federal AP Checks #1851 to #1878 and Federal June Wire Transfer #201800837; July Wire Transfer #201900064; and August Wire Transfer #201900126 and Chapter 1 AP checks #2125 to #2167 and Chapter 1 June Wire Transfers #2018000838 to #201800846 and July Wire Transfer #201900065 to #201900073, were drawn for payment since the last regular board meeting of the Board of Education held on May 24, 2019 be approved.

C. GENERAL FUND

That, in accordance with the authority of the Board, the following General Fund Wire Transfers #201811144 to #201911195 and General Fund checks #52660 to #52745 were drawn for payment since the last regular board meeting of the Board of Education held on June 24, 2019 be approved. Food Service checks #3319 to #3340 which were drawn for payment since the regular board meeting of the Board of Education on May 31, 2019.

D. GENERAL FUND

That the checks #52746 to #52964 listed on the following pages, which have been inspected, be approved and that orders be drawn for the respective amounts set down opposite the names of persons or firms.

E. CONTRACTED SERVICES

1. To ratify an agreement with Borton Lawson to perform a topographic survey of the entire earthwork area (approximately 40 acres) that have been revised per the dynamic compaction work. The updated topographic data will be used by both the geotechnical engineer and civil engineer to analyze the dynamic compaction efficiency and update cut/fill calculations at a cost of \$4,000.00.
2. That approval be given to enter into a Lease Agreement with HP Financial Services in respect to the acquisition of 1120 HP Chromebooks and Google licenses and 27 Charging Carts. This arrangement has a term of four (4) years with an annual cost of \$52,716.12.
3. To approve Change Order #4 for Stell Enterprises in the amount of \$116,327.71 which revises the total contract to \$1,471,991.70. The Change Order consists of the following:

• Spread & compact stockpiled material (19,079 cy @ 2.79/cy)	\$53,230.41
• Bust up existing concrete slab exposed during site grading	\$ 2,232.00
• Additional E&S controls per Luz. Co. Conservation District	\$12,799.67
• Excavation for Natatorium mat slab & stepped footings	\$43,382.63
• Provide temporary 24" pipe and R-5 riprap apron w/geotextile fabric	\$ 4,683.00

4. To approve Change Order #1 for Sterling Glass in the amount of \$460,472.15 which revises the total contract to be \$2,021,222.15. The Change Order consists of the following:

• Provide Child Guard glass in lieu of insulated glass where shown on Red areas of Bulletin No. 4, rev 1 dated 7-3-19	\$248,805.42
• Provide Child Guard glass in lieu of insulated glass where shown on Blue areas of Bulletin No. 4, rev 1 dated 7-3-19	\$ 39,466.20
• Provide Child Guard glass in lieu of insulated glass where shown on Green areas of Bulletin No. 4, rev 1 dated 7-3-19	\$163,347.39
• Provide bullet resistant glass at Orange areas per Bulletin No. 4, rev 1 dated 7-3-19	\$0.00
• Delete field installed vision panels on doors	-\$ 8,790.42
• Change aluminum entrance doors from medium stile to wide stile, per Bulletin No. 8	\$ 17,643.56

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5. To approve Change Order #2 for Quandl Construction Group, Inc, in the amount of \$39,315.29 which revises the total contract to be \$47,888,926.38. The Change Order consists of the following:

• Over-excavate footing trench and replace with 2A modified	\$2,310.11
• RFI No. 17 – Additional Steel	\$1,555.24
• RFI No. 21 – Change joists to beams	\$11,564.55
• RFI No. 62 – Additional 2A modified under mat slab per Geotechnical Engineer	\$14,256.12
• RFI No. 40 – Revise lintels	\$3,136.99
• Delete corridor doors, frames, hardware and related masonry in classroom wings per Bulletin No. 5 Provided laminated glass vision panels on all doors, including but not limited to classroom doors added per Bulletin No. 5	\$6,492.28

Rev. Walker moved, seconded by Ms. Thomas

On the question: Dr. Costello – Are we going to do Speech & Debate specifically for Meyers or will other schools be involved?

Response by Sarah Borland: The league rules are very specific in regard to combining schools. Schools aren't allowed to combine to prevent the formation of super teams entering competitions.

The vote was as follows:

9 Ayes: Atherton, Evans, Geiger, Patla (B, C, D), Quinn, Susek, Thomas, Walker, Caffrey

1 Nay: Patla A1, 2, 7, 8 and E1, 3, 4, 5

ATHLETIC COMMITTEE

Mr. Quinn presented the following report and recommendation for the Board's approval.

1. That approval be given to Service Electric to broadcast the below listed football games:

Friday, August 30, 2019	--	Scranton v Wilkes-Barre Area	7 pm
Saturday, August 31, 2019	--	Northwest v Holy Redeemer	1 pm
Saturday, September 7, 2019	--	Mahanoy Area v Holy Redeemer	1 pm
Friday, September 13, 2019	--	Del. Valley v Wilkes-Barre Area	7 pm
Friday, October 4, 2019	--	Wilkes-Barre Area v. WVW	7 pm
Friday, October 19, 2019	--	Williamsport v Wilkes-Barre Area	7 pm

2. That approval be given to Atlantic Broadband and Atlantic Broadband Channel to broadcast the following sporting events being held at Berwick:

Thursday, October 17, 2019	--	WBA Boys Soccer v Berwick	4:30 pm
Friday, October 25, 2019	--	WBA Football v Berwick	7:00 pm

Mr. Quinn moved, seconded by Ms. Thomas

The vote was as follows:

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

Safety/Security Committee – No Report.

Transportation Committee – No Report

Building Maintenance Committee – Next meeting on Thursday, August 29 at 10:30 a.m.

Policy Committee – No Report

Pathway/Transition Committee – Next meeting is on Wednesday, September 18, 2019 at 2:00 p.m.

Student Wellness Committee – Next meeting is on Thursday, September 26, 2019 at 2:00 p.m.

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PERSONNEL COMMITTEE REPORT

Dr. Susek presented the following report and recommendation for the Board's approval.

All appointments are made pending the receipt of PDE required clearances, certifications, and any applicable pre-employment drug test.

A. Act 93

1. That the retirement of **Michael S. Sulcoski** be accepted effective August 30, 2019.
2. That the retirement of **Edward J. Biniak** be accepted effective August 30, 2019.
3. That the Special Education Coordinators be approved to work a maximum of 100 hours during the summer months at their current hourly rate.

B. Professionals

1. That maximum of an additional 140 hours of psychologist testing during the summer be approved at a rate of \$43.91 per hour.
2. That the Family Health Care Memorandum of Understanding between the Wilkes-Barre Area Board of School Directors and Wilkes-Barre Area Education Association be approved. See attachment A.
3. That **Jane McCue's** request for a sabbatical for the first semester of the 2019-20 school year be approved.
4. That **Lisa McCabe's** request for a sabbatical for the second semester of the 2019-20 school year be approved.
5. That **Todd Ankiewicz's** request for a sabbatical for the first semester of the 2019-20 school year be approved.
6. That **Alicia Erwine's** request for unpaid leave for the 2019-20 school year be approved.
7. That the resignation of **Jenifer Kemmerer** effective the 75th day of the 2019-20 school year be accepted.
8. That the resignation of **Robert Hess** be accepted effective the last day of -the last day of the 2018-19 school year.
9. That the retirement of **Brian J. Fischer** be accepted effective June 14, 2019.
10. That **Thomas Tyson** be appointed a Secondary Earth & Space/Biology Long Term Substitute Teacher for the 2019-20 school year.
11. That **Brittany Hess** be appointed a Secondary Math Long Term Substitute Teacher for the 2019-20 school year.
12. That **Erin Gerrity** be appointed a Secondary English Long Term Substitute Teacher, date to be determined.
13. That **Marla Moses** be appointed a Secondary English Long Term Substitute Teacher, for the first semester of the 2019-20 school year.
14. That **Brandan Mulaski** be appointed a Secondary Social Studies Long Term Substitute Teacher for the first semester of the 2019/20 school year.
15. That **Megan Hughes** be appointed a Temporary Professional as a Special Education Teacher.
16. That **Kyle Paul** be appointed a Temporary Professional as a Special Education Teacher.
17. That **Emily Banta** be appointed a Temporary Professional as a Special Education Teacher.
18. That **Justine Noss** be appointed a Special Education Long Term Substitute Teacher for the 2019-20 school year.
19. That **Kaitlyn Robertson** be appointed a Special Education Long Term Substitute Teacher for the first semester of the 2019-20 school year.
20. That **Courtney Wagner** be appointed a Special Education Long Term Substitute Teacher for the first semester of the 2019-20 school year.
21. That **Haley Waslasky** be appointed a Special Education Long Term Substitute Teacher for the first semester of the 2019-20 school year.
22. That **Joyce Strubeck** be appointed an Elementary Education Long Term Substitute Teacher.
23. That **Veronica Tobin** be appointed a half day Elementary Education Long Term Substitute Teacher for the 2019/20 school year.
24. That **Heather Engle** be appointed an Elementary Education Long Term Substitute Teacher for the first semester 2019/20 school year.

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25. That **Jamie Kramer** be appointed a half day Elementary Education Long Term Substitute Teacher for the 2019/20 school year.

C. Secretaries & Teachers' Associates

1. That the resignation of **Stephanie Carter** be accepted.
2. That **Lana Chukonis** be approved to work a maximum of 225 hours over the summer months.
3. That **Marla Biniek** be appointed a Full Time Secondary Attendance Aide, 32.5 hours per week.
4. That **Deborah Harvey** be appointed a Full Time Paraprofessional/PCA, 32.5 hours per week.
5. That **Yolanda Harris** be appointed a Full Time Paraprofessional/PCA, 32.5 hours per week.
6. That **Rubin Prophete** be appointed a Full Time Paraprofessional/PCA, 32.5 hours per week.
7. That **Jessica Krutski** be appointed a Full Time Paraprofessional/PCA, 32.5 hours per week.
8. That **Kasey Conahan** be appointed a Full Time Paraprofessional/PCA, 32.5 hours per week.
9. That **Jessica Miorelli** be appointed a Full Time Paraprofessional/PCA, 32.5 hours per week.
10. That **Crystal Spellman** be appointed a Part Time Paraprofessional/PCA, 20 hours per week.
11. That **Latiqua Holley** be appointed a Part Time Paraprofessional/PCA, 20 hours per week.
12. That **Judy Rosengrant** be appointed a Part Time Paraprofessional/PCA, 20 hours per week.
13. That **Katherine Martinez** be appointed a Part Time Paraprofessional/PCA, 20 hours per week.
14. That _____ be appointed a Part Time Paraprofessional/PCA, 20 hours per week.—
TABLED
15. That _____ be appointed a Part Time Paraprofessional/PCA, 20 hours per week.—
TABLED

D. Custodians, Housekeepers & Food Service

1. That the retirement of **Thomas Weinhbrecht** be accepted effective August 30, 2019.
2. That the retirement **William Gagliardi** be accepted effective August 30, 2019.
3. That the retirement of **John Etter** be accepted effective August 30, 2019.
4. That the retirement of **Leonard Sawicki** be accepted effective August 30, 2019.
5. That the retirement of **Glen Henderson** be accepted effective August 30, 2019.
6. That **Edward Gill** be appointed a Head Custodian.
7. That **Marla Biniek** be appointed a Substitute Custodian effective July 15, 2019
8. That **John Mason** be appointed a Substitute Custodian.
9. That **Gina Campbell** be appointed a Substitute Custodian.

E. Security/Greeters

1. That the resignation of **Carmen Matos** be accepted effective August 1, 2019.
2. That **Tressa Ernest** be appointed a Substitute Security Greeter.
3. That **Patrick Toole** be appointed a Substitute Security Greeter.
4. That **Ross Wyman** be appointed a Substitute Security Greeter.
5. That _____ be appointed a Substitute Security Greeter. **TABLED**

F. Crossing Guards

1. That the resignation of **Jack Ermish** be accepted.
2. That the resignation of **Francis Kelly** be accepted.
3. That **Curtis Caiby** be appointed a Permanent Crossing Guard.
4. That **James Wilson** be appointed a Permanent Crossing Guard.
5. That **Amy Magda** be appointed a Substitute Crossing Guard.
6. That **Danielle Ishman** be appointed a Substitute Crossing Guard.
7. That **Ralph Hughes** be appointed a Substitute Crossing Guard.
8. That **Dorothy Henry** be appointed a Substitute Crossing Guard.

G. Athletics

1. That the resignation of **Katherine Flannery** as the Soccer Junior High Assistant Coach be accepted.
2. That the resignation of **Sarah Fugate** as the Girls Volleyball Associate Head Coach be accepted.

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3. The following appointments are made for the sport season and will be continued on a season to season basis unless, the post is declared vacant by the Board of School Directors. All appointments are effective upon all PDE required clearances and documents being submitted.

Soccer	Junior High Assistant Coach	Tracy Stevenson
Girls Volleyball	Varsity Assistant Coach	TABLED
Field Hockey	Junior High Assistant Coach	TABLED
Football	Volunteer Assistant Coach	Hal Gabriel
Wrestling	Volunteer Assistant Coach	Frank Castano
Girls Basketball	Volunteer Assistant Coach	Galen Shell
Girls Basketball	Volunteer Assistant Coach	TABLED

H. Retirement Incentive

1. That it be approved that the following employees shall receive the WBASD Additional Retirement Incentive of \$20,000:

**Thomas Weihbrect
William Gagliardi
John Etter
Michael Sulcoski
Leonard Sawicki
Glen Henderson
Edward Biniek**

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ADDENDUM

A. Athletics

The following appointments are made for the sport season and will be continued on a season to season basis unless, the post is declared vacant by the Board of School Directors. All appointments are effective upon all PDE required clearances and documents being submitted.

Football Volunteer Assistant Coach **Clifford Francis**

Attachment A

**Memorandum of Understanding
Family Health Care**

WHEREAS, the Wilkes-Barre Area School District ("District") and the Wilkes-Barre Educational Association ("Association") have had recent discussions about medical plans for members who are married with child/children and both spouses are employed with the District; and

WHEREAS, the parties have reached an agreement relative to the specifics of current CBA language:

NOW, THEREFORE, this ____ day of _____, 2019 the District and the Association enter into this Memorandum of Understanding and agree as follows:

1. Married couples with children, of whom both spouses are employed within the District shall have two (2) different healthcare plans, a *single plan* and a *parent and children plan*.
2. It is understood that both plans will be given to these members for the time period in which it remains fiscally beneficial to the District, as compared to receiving one *family plan*, covering all family members.
3. It is understood that at no time, will members who are married with children in which both spouses are employed with the District, and are eligible for a family plan, be responsible for a deductible greater than that of one *family plan*.
4. It is understood that since the deductibles paid by the married member(s), as described by #1 would be greater than the deductible of a family plan, the District shall advance the difference (the single plan's deductible) with an upward adjustment of 16% to the married member receiving the single plan. For example, an individual plan deductible of two hundred fifty dollars (\$250) would be increased sixteen percent (16%) to two hundred ninety dollars (\$290) and advanced to the affected parties. This calculation will be used each year that this agreement remains in affect based on the single plan deductible. The amount shall be paid to the affected member no later than the first paycheck of each new calendar year (January).
5. If, at any time, the District determines that a current Family Plan, for those members who are eligible, is more fiscally beneficial to the District than a current single plan and a current parent and children plan, the District will notify the members that are impacted before any changes to this current agreement are made.

**For the Wilkes-Barre
School District**

**For the Wilkes-Barre Area
Education Association**

By: _____ Date: _____
Superintendent of Wilkes-Barre Area School District

By: _____ Date: _____
President of Wilkes-Barre Area EA

Witness: _____ Date: _____

Witness: _____ Date: _____

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Dr. Susek moved, seconded by Ms. Patla

On the question: Mr. Caffrey – What will the savings be to the District with the retirement incentives? Mr. Telesz responded there will be annual savings to the District of \$550,000.

The votes were as follows:

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

Mr. Caffrey presented Resolution #1

RESOLUTION

WHEREAS, the recent death of **John George Katsock** has brought sorrow to his family, friends, and all who knew him; and

WHEREAS, he was a 1959 graduate of Coughlin High School and served our country as a soldier in the United States Army during the Vietnam War. He was honorably discharged after four years of service; and

WHEREAS, he was the father of Christine Katsock, former Board Member for Wilkes-Barre Area School District; and

WHEREAS, his passing on July 6, 2019 will leave an unfillable void in the lives of all who knew and loved him.

THEREFORE, BE IT RESOLVED, that his death be recorded in the minutes of the Board of School Directors and that the Secretary be instructed to express the sympathy of the members of the Board to his wife, Marie; his daughter, Christine, and to his entire family.

Mr. Caffrey moved that Resolution #1 be adopted by Acclamation.

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

Mr. Quinn presented Resolution #2

RESOLUTION

WHEREAS, the recent death of **Marguerite “Peggy” Jones** has brought sorrow to her family, friends, and all who knew her; and

WHEREAS, she was a graduate of Wilkes-Barre Twp. High School and for 36 years was the secretary for St. Joseph’s Monastery. She was also awarded the Francis Medal by the Franciscan Fathers Holy Name Providence for her uncommon contributions to the advancement of the values and ideals of St. Francis of Assisi; and

WHEREAS, she was the mother of Cliff Jones, Athletic Director at Coughlin High School; and

WHEREAS, her passing on June 27, 2019 will leave an unfillable void in the lives of all who knew and loved her.

THEREFORE, BE IT RESOLVED, that her death be recorded in the minutes of the Board of School Directors and that the Secretary be instructed to express the sympathy of the members of the Board to her husband, Clifford; her son, Clifford; her daughter, Kathy, and to her entire family.

Mr. Quinn moved that Resolution #1 be adopted by Acclamation.

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

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Ms. Thomas presented Resolution #3

RESOLUTION

WHEREAS, the recent death of **Furtunata (Fordy) Galella** has brought sorrow to her family, friends, and all who knew her; and

WHEREAS, she was a 1945 graduate of G.A.R. Memorial High School and was the “epitome” of G.A.R. She was employed by the Hub and Blum Brothers’ clothing stores as a sales clerk; and

WHEREAS, she was the mother of Dino Galella, former Wilkes-Barre School District Administrator and Board Member; and

WHEREAS, her passing on July 14, 2019 will leave an unfillable void in the lives of all who knew and loved her.

THEREFORE, BE IT RESOLVED, that her death be recorded in the minutes of the Board of School Directors and that the Secretary be instructed to express the sympathy of the members of the Board to her sons, Dino and Frank; her daughter, Ann Maria Kroll, and to her entire family.

Ms. Thomas moved that Resolution #1 be adopted by Acclamation.

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

New Business

Rev. Walker – There is a gentleman that I have known for quite some time, his name is Jamie Smith and he runs the Social Fabric Collective, which is an art studio. He annually presents scholarships to all local high school students and Wilkes-Barre Area fills almost half of those classes. He wanted to let people know that scholarships are available for both photo and design programs. He will be reaching out to Dr. Costello, the guidance counselors and CAPP teachers with information for students regarding these scholarships.

Dr. Costello – I am asking the Board to consider a motion to allow the Superintendent to complete and submit an application to PDE for what is known as Flexible Scheduling. There isn’t a lot of information about it at this time. We do know that it will allow us to provide an alternate way to make up work missed because of snow days. If accepted into this program, school districts would have the ability to make up five school days in the event of inclement weather. Participation in this program will be based in the details. This is just the motion to allow us to submit an application to the State.

Mr. Atherton moved seconded by Dr. Susek To allow the Superintendent to submit an application to the state for Flexible Scheduling.

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

Mr. Atherton – There have been several inquiries regarding the old sports uniforms. I would like Dr. Costello to address this issue.

Dr. Costello – Several discussions have been held regarding the old uniforms. If the Board agrees to make a motion, we would donate the uniforms to the Booster Clubs of the specific sport. Prior to the schools being united as the Wolfpack, some of the Boosters had depleted all of their funds. This may be a way to fund raise for these clubs or they can give them back to the teams to use as practice, etc.

Dr. Susek moved seconded by Ms. Patla to authorize the Board to donate the old sports uniforms to the Booster Clubs.

On the question – Mr. Quinn stated the Booster Clubs need to be registered with the PIAA Board to avoid legal issues. Information will be provided to Booster Clubs as to the proper registration procedures.

9 Ayes: Atherton, Evans, Geiger, Patla, Quinn, Susek, Walker, Caffrey

1 Abstain: Thomas

SUMMARY OF MINUTES
Regular Board Meeting
August 26, 2019

Communication from Solicitor

Mr. Evans moved, seconded by Rev. Walker to approve the Special Education Settlement in regard to student FS. The vote was as follows:

9 Ayes: Evans, Galella, Geiger, Patla, Quinn, Susek, Thomas, Walker, Caffrey

Dr. Susek moved to adjourn seconded by Ms. Patla

President Caffrey adjourned the Meeting at 8:22 p.m.